

Term Information

Effective Term Spring 2018

General Information

Course Bulletin Listing/Subject Area Political Science
Fiscal Unit/Academic Org Political Science - D0755
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 4385
Course Title Quantitative Studies of International Conflict
Transcript Abbreviation QuantStudIntlConfl
Course Description Acquaints students with the quantitative literature on conflict and war
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions Not open to students with credit for 4385E
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.1001
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Acquaint students with the quantitative literature on conflict and war
- Bring students up to date on the literature on conflict and war

Content Topic List

- Territory, Contiguity and War
- Democratic Peace
- Independence and War
- Enduring Rivalry
- Arms Races and Event Dynamics
- Alliances
- System, Structure, and Conflict
- War Duration and Termination
- Civil Wars
- Ethnic Conflict
- Terrorism
- Systemic Perspectives
- The End of War?

Sought Concurrence

Yes

Attachments

- 4385_syllabus.pdf: syllabus
(Syllabus. Owner: Smith, Charles William)
- INTSTDS concurrence for PolSci 4385.pdf: International Studies concurrence
(Concurrence. Owner: Smith, Charles William)
- Curriculum Maps 20 June 2017.pdf: Curriculum Maps
(Other Supporting Documentation. Owner: Smith, Charles William)

Comments

Workflow Information

| Status | User(s) | Date/Time | Step |
|------------------|--|---------------------|------------------------|
| Submitted | Smith, Charles William | 06/21/2017 09:39 AM | Submitted for Approval |
| Approved | Herrmann, Richard Karl | 06/21/2017 09:51 AM | Unit Approval |
| Approved | Haddad, Deborah Moore | 06/21/2017 10:33 AM | College Approval |
| Pending Approval | Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler | 06/21/2017 10:33 AM | ASCCAO Approval |

Quantitative Studies of International Conflict

Political Science 4385

Syllabus

Course Information

Location:

Meeting Time:

Instructor Information

Bear F. Braumoeller

The Ohio State University

Department of Political Science

Office: Derby 2168

Office hours: TBA

Phone: 614-292-9499

e-mail: braumoeller.1@polisci.osu.edu

Spring Semester, 2018

Syllabus version 1.0

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Course description

This course has two goals. First, it is an attempt to acquaint you with the quantitative literature on conflict and war. As that literature is far too voluminous to ingest in a single semester, it presents a sample. Second, it is an attempt to bring you up to date on that literature.

The readings are, for the most part, journal articles and book chapters that can be obtained online or from the professor. This course will involve very little photocopying, in large part because most book authors feel compelled to get more “bang for the buck” by spinning off a journal article and because the library contains such a broad and current array of online articles. Moreover, some of the very current work is in the form of working papers or conference papers that are also available on the web.

Structure of the class

Each week’s seminar will examine a wide range of studies on the subject of the week. Without losing your focus on research design and execution, you will discuss how each piece contributes to the larger theoretical dialogue that comprises the literature on the subject at hand.

Seminars often train students to be intellectual piranhas—to rip apart whatever unfortunate piece of literature wanders into their path. There are advantages to such an approach, but not, in my opinion, to pursuing it exclusively: it de-emphasizes the need to think about how one might make a positive contribution to a given literature, and in so doing encourages a form of intellectual atrophy that makes writing a dissertation a long, painful experience filled with self-recrimination and doubt. These have their place, of course, but when they overwhelm intellectual curiosity and creativity the result is dozens of promising draft chapters that are scrapped before they have a chance to develop.

Therefore, when you read a piece of research for this class, you should structure your thinking in terms of three overarching questions:

1. What is good about this piece?
2. What is bad about this piece?
3. How might it be improved?

Requirements

First, each article in the readings for a given week should be introduced by a randomly selected student in under two minutes. Do not summarize the article beyond what is contained in the abstract; assume that the audience has read it and at best needs a brief reminder. Rather, focus on the substantive and methodological questions that the article raised in your mind as you read it. The goal is to get conversation going.

Second, by the end of the semester (and ideally well before), write three reaction papers to the readings from three different weeks. Reaction papers are

due by the beginning of the class in which we discuss the readings and will not be accepted after that time. A reaction paper should summarize and integrate the readings and discuss any theoretical, conceptual, or methodological flaws that could be remedied in order to improve on them.

Finally, each student will be asked to carry out a replication of one of the articles from class. A replication involves finding the original dataset or constructing it from its component parts, re-running the statistical analysis as described in the paper, and reporting the results. It also involves exploring the original analysis for flaws (inappropriate statistical techniques, misinterpretations of variable codings, highly influential outlying observations, variables with lots of missing data that make a big difference if omitted, and so forth), remedying any that are found, and re-running the analysis to assess what difference if any they made.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentconduct.osu.edu>).

All students believe that they know how not to plagiarize. Many of them are wrong. Every year, many of them find that out the hard way. Don't be one of them.

The short version is that passing off another person's work or ideas as your own is plagiarism. That includes the unacknowledged word-for-word use or paraphrasing of another person's work or ideas. It is not enough, for example, simply to copy and paste a passage and then cite the source at the end. If the passage is taken word-for-word, it must be in quotes as well to indicate that fact.

The University's policies exist to ensure fairness, and violators of University regulations on academic integrity will be dealt with severely.

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely

fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Grading Scale

| Letter | Percentage | 4.0 scale |
|--------|------------|-----------|
| A | 93-100 | 4 |
| A- | 90-92.9 | 3.7 |
| B+ | 87-89.9 | 3.3 |
| B | 83-86.9 | 3 |
| B- | 80-82.9 | 2.7 |
| C+ | 77-79.9 | 2.3 |
| C | 73-76.9 | 2 |
| C- | 70-72.9 | 1.7 |
| D+ | 67-69.9 | 1.3 |
| D | 60-66.9 | 1 |
| E | 0-59 | 0 |

Breakdown of Grades By Assignment

| Assignment | Percentage of Final Grade |
|-----------------------|---------------------------|
| Participation | 30% |
| Three reaction papers | $10\% \times 3 = 30\%$ |
| Replication exercise | 40% |

Week 1: Introduction

Background readings (if needed)

Gonick, Larry, and Woollcott Smith. (1994) *The Cartoon Guide to Statistics*. New York: Collins.

Berry, William Dale, and Mitchell S. Sanders. (2000) *Understanding Multivariate Research: A Primer for Beginning Social Scientists*. Boulder: Westview.

Note: I feel compelled to emphasize that neither of these texts is a substitute for a proper training in statistics and econometrics. They are not unlike those little books that promise to teach you, in 24 hours or less, enough German to get by in Berlin, if all you want is a taxi, a hotel, a ride on the tram, and a beer. Anyone who has ever used those books knows that, in short, shallow conversations, they convey the illusion of competence, but that the moment someone departs from the script, you're completely lost (and perhaps even worse off for having pretended to speak the language in the first place). So it is with statistics.

Week 2: Territory, Contiguity, and War

Heldt, Birger. (1999) Domestic Politics, Absolute Deprivation, and the Use of Armed Force in Interstate Territorial Disputes, 1950-1990. *Journal of Conflict Resolution* 43(4): 451-478.

Simmons, Beth A. (2002) Capacity, Commitment, and Compliance: International Institutions and Territorial Disputes. *Journal of Conflict Resolution* 46(6): 829-856.

Huth, Paul K., Sarah E. Croco, and Benjamin J. Appel. (2011) Does International Law Promote the Peaceful Settlement of International Disputes? Evidence from the Study of Territorial Conflicts since 1945. *American Political Science Review* 105(2): 415-436.

Hegre, Håvard. (2008) Gravitating toward War: Preponderance May Pacify, but Power Kills. *Journal of Conflict Resolution* 52(4): 566-589.

Reed, William, and Daina Chiba. (2010) Decomposing the Relationship Between Contiguity and Militarized Conflict. *American Journal of Political Science* 54(1): 6173.

Braumoeller, Bear F., and Austin Carson. (2011) Political Irrelevance, Democracy, and the Limits of Militarized Conflict. *Journal of Conflict Resolution* 55(2): 292-320.

Week 3: The Democratic Peace

Russett, Bruce. (1993) *Grasping the Democratic Peace*. Princeton: Princeton University Press, [chapters 1-2](#).

Braumoeller, Bear F. (1997) Deadly Doves: Liberal Nationalism and the Democratic Peace in the Soviet Successor States. *International Studies Quarterly* 41(3): 375-402.

Schultz, Kenneth A. (1999) Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War. *International Organization* 53(2): 233-266.

Bueno de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. (1999) An Institutional Explanation of the Democratic Peace. *American Political Science Review* 93(4): 791-807.

Cederman, Lars-Erik. (2001) Back to Kant: Reinterpreting the Democratic Peace as a Macrohistorical Learning Process. *American Political Science Review* 95(1): 15-32.

Mansfield, Edward D., and Jack Snyder. (2002) Democratic Transitions, Institutional Strength, and War. *International Organization* 56(2): 297-337.

Controversy:

Narang, Vipin, and Rebecca M. Nelson. (2009) Who Are These Belligerent Democratizers? Reassessing the Impact of Democratization on War. *International Organization* 63(2): 357-379.

Mansfield, Edward D., and Jack Snyder. (2009) Pathways to War in Democratic Transitions. *International Organization* 63(2): 381-390.

Week 4: Interdependence and War

Barbieri, Katherine. (1996) Economic Interdependence: A Path to Peace or a Source of Interstate Conflict? *Journal of Peace Research* 33(1): 29-49.

Controversy:

Oneal, John R., and Bruce Russett. (1999) Assessing the Liberal Peace with Alternative Specifications: Trade Still Reduces Conflict. *Journal of Peace Research* 36(4): 423-442.

Li, Quan, and Erik Gartzke. (2003) Measure for Measure: Concept Operationalization and the Trade Interdependence-Conflict Debate. *Journal of Peace Research*.

Hegre, Håvard, John Oneal, and Bruce Russett. (2010) Trade does promote peace: New simultaneous estimates of the reciprocal effects of trade and conflict. *Journal of Peace Research* 47(6): 763-774.

Gartzke, Erik, Quan Li, and Charles Boehmer. (2001) Investing in the Peace: Economic Interdependence and International Conflict. *International Organization* 55(2): 391-438.

Dorussen, Han. (2006) Heterogeneous Trade Interests and Conflict: What You Trade Matters. *Journal of Conflict Resolution* 50(1): 87-107.

Maoz, Zeev. (2009) The Effects of Strategic and Economic Interdependence on International Conflict Across Levels of Analysis. *American Political Science Review* 53(1): 223-240.

Week 5: Enduring Rivalry

Goertz, Gary, and Paul F. Diehl. (1995) The Initiation and Termination of Enduring Rivalries: The Impact of Political Shocks. *American Journal of Political Science* 39(1): 30-52.

Vasquez, John A. (1996) Distinguishing Rivals that Go to War from Those That Do Not: A Quantitative Comparative Case Study of the Two Paths to War. *International Studies Quarterly* 40(4): 531-558.

Bennett, D. Scott. (1998) Integrating and Testing Models of Rivalry Duration. *American Journal of Political Science* 42(4): 1200-1232.

Lemke, Douglas, and William Reed. (2001) War and Rivalry among Great Powers. *American Journal of Political Science* 45(2): 457-469.

Derouen, Karl R., Jr., and Jacob Bercovitch. (2008) Enduring Internal Rivalries: A New Framework for the Study of Civil War. *Journal Of Peace Research* 45(1): 55-74.

Lektzian, David, Brandon Prins, and Mark Souva. (2010) Territory, River, and Maritime Claims in the Western Hemisphere: Regime Type, Rivalry, and MIDs from 1901 to 2000. *International Studies Quarterly* 54 (4): 1073-1098.

Week 6: Arms Races and Event Dynamics

Diehl, Paul F. (1983) Arms Races and Escalation: A Closer Look. *Journal of Peace Research* 20(3): 205-212.

Sample, Susan G. (1997) Arms Races and Dispute Escalation: Resolving the Debate. *Journal of Peace Research* 34(1): 7-22.

Diehl, Paul F., and Mark J. C. Crescenzi. (1998) Reconfiguring the Arms Race-War Debate. *Journal of Peace Research* 35(1): 111-118.

Sample, Susan G. (1998) Military Buildups, War, and Realpolitik: A Multivariate Model. *Journal of Conflict Resolution* 42(2): 156-175.

Pevehouse, Jon C., and Joshua S. Goldstein. (1999) Serbian Defiance or Compliance in Kosovo? Statistical Analysis and Real-Time Predictions. *Journal of Conflict Resolution* 43(4): 538-546.

Schrodt, Philip A., and Deborah J. Gerner. (2000) Cluster-Based Early Warning Indicators for Political Change in the Contemporary Levant. *American Political Science Review* 94(4): 803-818.

Moore, Will H., and David J. Lanoue. (2003) Domestic Politics and U.S. Foreign Policy: A Study of Cold War Conflict Behavior. *The Journal of Politics* 65(2): 376-396.

Week 7: Alliances

Bennett, D. Scott. (1997) Testing Alternative Models of Alliance Duration, 1816-1984. *American Journal of Political Science* 41(3): 846-878.

Leeds, Brett Ashley, Andrew J. Long, and Sara McLaughlin Mitchell. (2000) Reevaluating Alliance Reliability: Specific Threats, Specific Promises. *Journal of Conflict Resolution* 44(5): 686-699.

Werner, Suzanne, and Douglas Lemke. (1997) Opposites Do Not Attract: The Impact of Domestic Institutions, Power, and Prior Commitments on Alignment Choices. *International Studies Quarterly* 41(3): 529-546.

Levy, Jack S. (1981) Alliance Formation and War Behavior: An Analysis of the Great Powers, 1495-1975. *Journal of Conflict Resolution* 25(4): 581-613.

Gibler, Douglas M., and John A. Vasquez. (1998) Uncovering the Dangerous Alliances, 1495-1980. *International Studies Quarterly* 42(4): 785-807.

Bremer, Stuart A. (1992) Dangerous Dyads: Conditions Affecting the Likelihood of Interstate War, 1816-1965. *Journal of Conflict Resolution* 36(2): 309-341.

Leeds, Brett Ashley. (2003) Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes. *American Journal of Political Science* 47(3): 427-439.

Week 8: System, Structure, and Conflict

Organski, A. F. K., and Jacek Kugler. (1980) *The War Ledger*. Chicago: University of Chicago Press. [Chapter 1](#).

Lemke, Douglas, and Suzanne Werner. (1996) Power Parity, Commitment to Change, and War. *International Studies Quarterly* 40(2): 235-260.

Thompson, William R. (1986) Polarity, the Long Cycle, and Global Power Warfare. *Journal of Conflict Resolution* 30(4): 587-615.

Pollins, Brian M., and Randall L. Schweller. (1999) Linking the Levels: The Long Wave and Shifts in U.S. Foreign Policy, 1790-1993. *American Journal of Political Science* 43(2): 431-464.

Huth, Paul, Christopher Gelpi, and D. Scott Bennett. (1993) The Escalation of Great Power Militarized Disputes: Testing Rational Deterrence Theory and Structural Realism. *American Political Science Review* 87(3):609-623.

Braumoeller, Bear F. (2007) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1): 77-93.

Week 9: War Duration and Termination

Bennett, D. Scott, and Allan C. Stam III. (1996) The Duration of Interstate Wars, 1816-1985. *American Political Science Review* 90(2): 239-257.

Goemans, Henk E. (2000) Fighting for Survival: The Fate of Leaders and the Duration of War. *Journal of Conflict Resolution* 44(5): 555-579.

Fortna, Virginia Page. (2003) Scraps of Paper? Agreements and the Durability of Peace. *International Organization* 57(2): 337-372.

Reiter, Dan, and Allan C. Stam III. (1998) Democracy and Battlefield Military Effectiveness. *Journal of Conflict Resolution* 42(3): 259-277.

Gelpi, Christopher F., and Michael Griesdorf. (2001) Winners or Losers? Democracies in International Crisis, 1918-94. *American Political Science Review* 95(3): 633-648.

Horowitz, Michael, and Dan Reiter. (2001) When Does Aerial Bombing Work? Quantitative Empirical Tests, 1917-1999. *Journal of Conflict Resolution* 45(2): 147-173.

Week 10: Civil Wars

Sambanis, Nicholas. (2001) Do Ethnic and Nonethnic Civil Wars Have the Same Causes? *Journal of Conflict Resolution* 45(3): 259-282.

Fearon, James D., and David D. Laitin. (2003) Ethnicity, Insurgency, and Civil War. *American Political Science Review* 97(1): 75-90.

Controversy:

Cederman, Lars-Erik, and Luc Girardin. (2007) Beyond Fractionalization: Mapping Ethnicity onto Nationalist Insurgencies. *American Political Science Review* 101(1): 173-185.

Fearon, James D., Kimulki Kasara, and David Laitin. (2007) Ethnic Minority Rule and Civil War Onset. *American Political Science Review* 101(1): 187-193.

Hegre, Håvard, Tanja Ellingsen, Scott Gates, and Nils Petter Gleditsch. (2001) Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816-1992. *American Political Science Review* 95(1): 33-48.

Buhaug, Halvard, Lars-Erik Cederman, and Jan Ketil Rod. (2008) Disaggregating Ethno-Nationalist Civil Wars: A Dyadic Test of Exclusion Theory. *International Organization* 62 (3): 531-551.

Sobek, David, and Caroline L. Payne. (2010) A Tale of Two Types: Rebel Goals and the Onset of Civil Wars. *International Studies Quarterly* 54 (1), 213-240.

Vreeland, James Raymond. (2008) The Effect of Political Regime on Civil War: Unpacking Anocracy. *Journal Of Conflict Resolution* 52(3), 401-425.

Week 11: Ethnic Conflict

Bhavnani, Ravi, and Dan Miodownik. (2008) "Ethnic Polarization, Ethnic Salience, and Civil War." *Journal of Conflict Resolution* 53(1): 30–49.

Blimes, Randall J. (2006) The Indirect Effect of Ethnic Heterogeneity on the Likelihood of Civil War Onset. *Journal of Conflict Resolution* 50(4): 536–47.

Cederman, Lars-Erik, Halvard Buhaug, and Jan Ketil Rod. (2009) "Ethno-Nationalist Dyads and Civil War: A GIS-Based Analysis." *Journal of Conflict Resolution* 53(4): 496–525.

Cederman, Lars-Erik, Kristian Skrede Gleditsch, Idean Salehyan, and Wuchterpfennig, Julian. (2013) "Transborder Ethnic Kin and Civil War." *International Organization* 67(2): 389–410.

Lyall, Jason. (2010) "Are Coethnics More Effective Counterinsurgents? Evidence from the Second Chechen War." *American Political Science Review* 104(1): 1–20.

Weidmann, Nils B. (2009) "Geography as Motivation and Opportunity: Group Concentration and Ethnic Conflict." *Journal of Conflict Resolution* 53(4): 526–43.

B. E. Goldsmith, C. R. Butcher, D. Semenovich, and A. Sowmya. (2013) Forecasting the Onset of Genocide and Politicide: Annual out-of-Sample Forecasts on a Global Dataset, 1988–2003. *Journal of Peace Research* 50(4): 437–52.

Week 12: Terrorism

Enders, Walter and Todd Sandler. (2002) Patterns of Transnational Terrorism, 1970-1999: Alternative Time-Series Estimates. *International Studies Quarterly* 46(2): 145-65.

Pape, Robert A. (2003) The Strategic Logic of Suicide Terrorism, *American Political Science Review* 97(3): 343-361.

Controversy:

Wade, Sara Jackson, and Dan Reiter. (2007) Does Democracy Matter?: Regime Type and Suicide Terrorism. *Journal Of Conflict Resolution* 51(2): 329-348.

Ashworth, Scott, Joshua D. Clinton, Adam Mierowitz, and Kristopher W. Ramsay. (2008) Design, Inference, and the Strategic Logic of Suicide Terrorism *American Political Science Review* 102(2): 269-273.

Krueger, Alan B., and David D. Laitin. (2004) *Kto Kogo?* A Cross-Country Study of the Origins and Targets of Terrorism. [Manuscript available online](#).

Fair, C. Christine, and Bryan Shepherd. (2006) Who Supports Terrorism? Evidence from Fourteen Muslim Countries. *Studies in Conflict & Terrorism* 29(1): 51-74.

Horowitz, Michael C. (2010) Nonstate Actors and the Diffusion of Innovations: The Case of Suicide Terrorism. *International Organization* 64(1): 33-64.

Kavanagh, Jennifer. (2011) Selection, Availability, and Opportunity: The Conditional Effect of Poverty on Terrorist Group Participation. *Journal of Conflict Resolution* 55(1): 106-132.

Week 13: Systemic Perspectives

Debs, Alexandre, and Nuno P. Monteiro. (2014) Known Unknowns: Power Shifts, Uncertainty, and War. *International Organization* 68(1): 1–31.

Levy, Jack S., and William R. Thompson. (2005) Hegemonic Threats and Great-Power Balancing in Europe, 1495–1999. *Security Studies* 14(1): 1–33.

Van Belle, Douglas A. (1998) Balance of Power and System Stability: Simulating Complex Anarchical Environments over the Internet. *Political Research Quarterly* 51(1): 265–282.

Kalyvas, Stathis N., and Laia Balcells. (2010) “International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict.” *American Political Science Review* 104(3): 415–29.

Maoz, Zeev. (2009) The Effects of Strategic and Economic Interdependence on International Conflict across Levels of Analysis. *American Journal of Political Science* 53(1): 223–40.

Braumoeller, Bear F. (2008) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1): 77–93.

Braumoeller, Bear F. (2013) *The Great Powers and the International System: Systemic Theory in Empirical Perspective*. Cambridge: Cambridge University Press, pp. 3–16, 47–59, 90–103. (Optional: ch. 4.)

Week 14: The End of War?

Lacina, Bethany, Nils Petter Gleditsch, and Bruce Russett. (2006) The Declining Risk of Death in Battle. *International Studies Quarterly* 50(3): 673–80.

Gohdes, Anita, and Megan Price. (2012) First Things First: Assessing Data Quality before Model Quality. *Journal of Conflict Resolution* 57(6): 1090–1108.

Lacina, Bethany, and Nils Petter Gleditsch. (2012) The Waning of War Is Real: A Response to Gohdes and Price. *Journal of Conflict Resolution* 57(6): 1109–27.

Gleditsch, Nils Petter et al. (2013) The Forum: The Decline of War. *International Studies Review* 15(3): 396–419.

Fazal, Tanisha M. (2014) Dead Wrong?: Battle Deaths, Military Medicine, and Exaggerated Reports of Wars Demise. *International Security* 39(1): 95–125.

Taleb, Nassim Nicholas. (2012) The ‘Long Peace Is a Statistical Illusion. *fooledbyrandomness.com*. <https://web.archive.org/web/20121117225617/http://www.fooledbyrandomness.com/longpeace.pdf>.

Pinker, Steven. (2012) Fooled by Belligerence: Comments on Nassim Talebs ‘The Long Peace Is a Statistical Illusion. *stevenpinker.com*. http://stevenpinker.com/files/comments_on_taleb_by_s_pinker.pdf.

Cirillo, Pasquale, and Nassim Nicholas Taleb. (2015) On the Tail Risk of Violent Conflict and Its Underestimation. eprint arXiv:1505.04722. <http://arxiv.org/abs/1505.04722v1>

From: [Mughan, Anthony](#)
To: [Smith, Charles William](#)
Subject: concurrence for PolSci 4385
Date: Tuesday, June 20, 2017 11:20:10 AM
Attachments: [image001.png](#)

Charles,

International Studies enthusiastically endorses Bear Braumoeller's new course, POLITSC 4385: Quantitative Studies of International Conflict. Please let me know when this course becomes available to students so that we can alert our majors to it.

Tony

Anthony Mughan
Professor, Political Science &
Director, International Studies
2140 Derby Hall
The Ohio State University
Columbus, OH 43210

Phone: (614) 292-9657

Fax: (614) 688-3020 Political Science, POLITSC 4385E Quantitative Studies of International Conflict

E-mail: mughan.1@osu.edu

From: Smith, Charles William
Sent: Friday, June 02, 2017 2:54 PM
To: Mughan, Anthony
Cc: Meltz, Richard
Subject: seeking concurrence 4385E Honors Embedded

Hi Tony,

Bear Braumoeller has proposed an Honors embedded section of his new course in Political Science, POLITSC 4385E Quantitative Studies of International Conflict. Attached is a copy of the course syllabus and the concurrence form.

When you have a moment, would you please look over the syllabus and, if you believe that this course should be offered by Poli Sci, complete and return the concurrence form?

Thank you!

Charles



THE OHIO STATE UNIVERSITY

Charles Smith

Coordinating Advisor

Department of Political Science

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To schedule an appointment, please call 614-292-6961

Curriculum Map: BA Political Science

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

Overview of Program Learning Goals

| Course Number | Course | Field | Credit Hours | Learning Goals | | | |
|---------------------------|-------------------------------|-------------------------|--------------|----------------|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| Pre-Major Courses | | | | | | | |
| 1100 | Intro to American Politics | American Politics | 3 | x | | | x |
| 1200 | Intro to Comparative Politics | Comparative Politics | 3 | x | | | x |
| 1300 | Global Politics | International Relations | 3 | x | | | x |
| 2150 | Voters & Elections | American Politics | 3 | x | x | | x |
| 2300 | American Foreign Policy | International Relations | 3 | x | x | | x |
| 2400 | Intro to Political Theory | Political Theory | 3 | x | x | | x |
| Field Distribution | | | | | | | |
| | | | | x | x | x | x |
| Focus Area | | | | | | | |
| | | | | | x | x | x |
| Course Levels | | | | | | | |
| | 1000(A) | | | x | | | x |
| | 2000(B) | | | x | x | | x |
| | 3000(B) | | | x | x | x | x |
| | 4000(C) | | | | x | x | x |
| | 5000(D) | | | | x | x | x |

Program Learning Goals for All Undergraduate Courses

| Course Number | Course | Field | Credit Hours | Learning Goals | | | |
|----------------|-------------------------------------|-------------------------|--------------|----------------|---|---|---|
| | | | | 1 | 2 | 3 | 4 |
| Level A | | | | | | | |
| 1100 | Intro to American Politics | American Politics | 3 | x | | | x |
| 1105 | American Political Controversies | American Politics | 3 | x | | | x |
| 1165 | Intro to Politics | American Politics | 3 | x | | | x |
| 1200 | Intro to Comparative Politics | Comparative Politics | 3 | x | | | x |
| 1300 | Global Politics | International Relations | 3 | x | | | x |
| Level B | | | | | | | |
| 2150 | Voters & Elections | American Politics | 3 | x | x | | x |
| 2194 | Group Studies | American Politics | 3 | x | x | | x |
| 2300 | American Foreign Policy | International Relations | 3 | x | x | | x |
| 2367 | Contemp Issues in American Politics | American Politics | 3 | x | x | | x |
| 2400 | Intro to Political Theory | Political Theory | 3 | x | x | | x |
| 2496 | Study at a Domestic Institution | Variable | | x | x | | x |

| | | | | | | | |
|----------------|--------------------------------------|-------------------------|---|---|---|---|---|
| 3100 | American Politics & Policy Making | American Politics | 3 | x | x | x | x |
| 3115 | Intro to the Policy Process | American Politics | 3 | x | x | x | x |
| 3170 | Political Psychology | American Politics | 3 | x | x | x | x |
| 3191 | Internship | American Politics | 1 | | x | x | x |
| 3220 | Politics of the Developing World | Comparative Politics | 3 | x | x | x | x |
| 3225 | Conflict and Development | Comparative Politics | 3 | x | x | x | x |
| 3290 | Comparative Public Policy | Comparative Politics | 3 | x | x | x | x |
| 3110(H) | Defense Policy & National Security | International Relations | 3 | x | x | x | x |
| 3420 | Political Theories of Democracy | Political Theory | 3 | x | x | x | x |
| 3430 | Political Theories of Freedom | Political Theory | 3 | x | x | x | x |
| 3440 | Political Theories of Justice | Political Theory | 3 | x | x | x | x |
| 3450 | Ethics and Public Policy | Political Theory | 3 | x | x | x | x |
| 3460 | Global Justice | Political Theory | 3 | x | x | x | x |
| 3549 | Survey Research in Political Science | Political Theory | | x | x | x | x |
| 3596.01 | Politics of Crime and Punishment | American Politics | 3 | x | x | x | x |
| 3596.02(H) | Nationalism & Ethnicity | Comparative Politics | 3 | x | x | x | x |
| 3780 | Data Literacy & Data Visualization | Variable | 3 | x | x | x | x |
| 3905 | Political Manipulation | American Politics | 3 | x | x | x | x |
| 3910 | Identity Politics | International Relations | 3 | x | x | x | x |
| 3912 | Political Leadership | American Politics | 3 | x | x | x | x |
| Level C | | | | | | | |
| 4110 | The American Presidency | American Politics | 3 | | x | x | x |
| 4115 | Bureaucracy & Public Policy | American Politics | 3 | | x | x | x |
| 4120 | US Congress | American Politics | 3 | | x | x | x |
| 4123 | Political Crisis & Reform | American Politics | 3 | | x | x | x |
| 4125 | American State Politics | American Politics | 3 | | x | x | x |
| 4126 | Ohio Politics | American Politics | 3 | | x | x | x |
| 4127 | Governing Urban America | American Politics | 3 | | x | x | x |
| 4127H | Honors City Politics | American Politics | 3 | | x | x | x |
| 4130 | Law & Politics | American Politics | 3 | | x | x | x |
| 4132H | Supreme Court Decision Making | American Politics | 3 | | x | x | x |
| 4135 | American Constitutional Law | American Politics | 3 | | x | x | x |
| 4136 | Civil Liberties | American Politics | 3 | | x | x | x |
| 4137 | Politics of Legal Decision Making | American Politics | 3 | | x | x | x |

| | | | | | | |
|-----------|---|----------------------|---|---|---|---|
| 4138 | Women & the Law | American Politics | 3 | x | x | x |
| 4139 (E) | Gun Politics | American Politics | 3 | x | x | x |
| 4140 | Black Politics | American Politics | 3 | x | x | x |
| 4145 | Asian American Politics | American Politics | 3 | x | x | x |
| 4150 | American Political Parties | American Politics | 3 | x | x | x |
| 4152 | Campaign Politics | American Politics | 3 | x | x | x |
| 4160 | Public Opinion | American Politics | 3 | x | x | x |
| 4162 | Religion & American Politics | American Politics | 3 | x | x | x |
| 4164 | Pol Participation & Voting Behavior | American Politics | 3 | x | x | x |
| 4165 | Mass Media & American Politics | American Politics | 3 | x | x | x |
| 4170 | Gender & Politics | American Politics | 3 | x | x | x |
| 4175 | Women, Government & Public Policy | American Politics | 3 | x | x | x |
| 4190 | Pol Decision Making & Public Policy | American Politics | 3 | x | x | x |
| 4191 | Internship | American Politics | 3 | x | x | x |
| 4192 | Policy Analysis | American Politics | 3 | x | x | x |
| 4193 | Individual Studies | American Politics | 3 | x | x | x |
| 4200 | Politics of Modern Democracies | Comparative Politics | 3 | x | x | x |
| 4210 | Politics of European Integration | Comparative Politics | 3 | x | x | x |
| 4212 | Dictatorship to Democracy | Comparative Politics | 3 | x | x | x |
| 4214 | Northern European Politics | Comparative Politics | 3 | x | x | x |
| 4216 | East European Politics | Comparative Politics | 3 | x | x | x |
| 4218 | Russian Politics | Comparative Politics | 3 | x | x | x |
| 4219 | European Political Development | Comparative Politics | 3 | x | x | x |
| 4225H | Dem in Muslim Majority Countries | Comparative Politics | 3 | x | x | x |
| 4230 | Chinese Political System | Comparative Politics | 3 | x | x | x |
| 4231 | China: State & Society | Comparative Politics | 3 | x | x | x |
| 4232 | Contemporary Politics of South Asia | Comparative Politics | 3 | x | x | x |
| 4235 | Japanese Politics | Comparative Politics | 3 | x | x | x |
| 4236 | Southeast Asian Politics | Comparative Politics | 3 | x | x | x |
| 4240 | Latin American Politics | Comparative Politics | 3 | x | x | x |
| 4241 | Special Topics in Latin American Politics | Comparative Politics | 3 | x | x | x |
| 4242 | Incomplete Democracies | Comparative Politics | 3 | x | x | x |
| 4245H | Democratic Erosion | Comparative Politics | 3 | x | x | x |
| 4249 | Domestic Politics of Intl Conflict | Comparative Politics | 3 | x | x | x |

| | | | | | | |
|----------|--|-------------------------|---|---|---|---|
| 4250(H) | African Politics | Comparative Politics | 3 | x | x | x |
| 4262 | The New Religious Politics | Comparative Politics | 3 | x | x | x |
| 4270 | The Canadian Political System | Comparative Politics | 3 | x | x | x |
| 4280 | State & Economy | Comparative Politics | 3 | x | x | x |
| 4282 | Politics of Income Inequality | Comparative Politics | 3 | x | x | x |
| 4285 | Comparative Pol of the Welfare State | Comparative Politics | 3 | x | x | x |
| 4300 | Theories of International Relations | International Relations | 3 | x | x | x |
| 4305 | International Theory | International Relations | 3 | x | x | x |
| 4310 | Security Policy | International Relations | 3 | x | x | x |
| 4315 | International Security & Causes of War | International Relations | 3 | x | x | x |
| 4318 | Politics of International Terrorism | International Relations | 3 | x | x | x |
| 4320 | Strategies for War & Peace | International Relations | 3 | x | x | x |
| 4326 | Russian Foreign Policy | International Relations | 3 | x | x | x |
| 4327 | Politics in the Middle East | International Relations | 3 | x | x | x |
| 4330 | Global Governance | International Relations | 3 | x | x | x |
| 4331 | The United Nations System | International Relations | 3 | x | x | x |
| 4332 | Politics of Globalization | International Relations | 3 | x | x | x |
| 4335 | International Environmental Politics | International Relations | 3 | x | x | x |
| 4380(H) | Pol Analysis of Intl Econ Relations | International Relations | 3 | x | x | x |
| 4381 | Contemp Intl Political Economy | International Relations | 3 | x | x | x |
| 4385(E) | Quantitative Studies of International Conflict | International Relations | 3 | x | x | x |
| 4420H | Debating Democracy | Political Theory | 3 | x | x | x |
| 4450 | Politics & Ethics | Political Theory | 3 | x | x | x |
| 4455 | Human Rights | Political Theory | 3 | x | x | x |
| 4460 | American Political Ideas | Political Theory | 3 | x | x | x |
| 4465 | Feminist Political Theory | Political Theory | 3 | x | x | x |
| 4553 | Game Theory for Political Scientists | Political Theory | 3 | x | x | x |
| 4591 | Seminar in Public Policy | American Politics | 3 | x | x | x |
| 4597.01 | International Cooperation & Conflict | International Relations | 3 | x | x | x |
| 4597.02 | Political Problems of Contemp World | Comparative Politics | 3 | x | x | x |
| 4597.03 | Gender & Democracy in Contemp World | Comparative Politics | 3 | x | x | x |
| 4780 | Thesis Research Colloquium | Variable | 3 | x | x | x |
| 4781 | Data Analysis in Political Science I | Variable | 3 | x | x | x |
| 4782 | Data Analysis in Political Science II | Variable | 3 | x | x | x |

| | | | | | | |
|----------------|--------------------------------------|-------------------------|---|---|---|---|
| 4891 | Topics in American Politics | American Politics | 3 | x | x | x |
| 4892 | Topics in Comparative Politics | Comparative Politics | 3 | x | x | x |
| 4893 | Topics in International Relations | International Relations | 3 | x | x | x |
| 4894 | Topics in Political Theory | Political Theory | 3 | x | x | x |
| 4895 | Topics in Public Policy | Public Policy | 3 | x | x | x |
| 4910(H) | Business-Government Relations | American Politics | 3 | x | x | x |
| 4920(H) | Politics in Film & Television | American Politics | 3 | x | x | x |
| 4940 | Politics of Immigration | Comparative Politics | 3 | x | x | x |
| Level D | | | | | | |
| 4998 | Undergraduate Research | Variable | | x | x | x |
| 4999(H) | Thesis Research | Variable | | x | x | x |
| 5124 | Urban Politics | American Politics | | x | x | x |
| 5140 | Ethnic Politics in American Cities | American Politics | | x | x | x |
| 5411 | Ancient & Medieval Political Thought | Political Theory | 3 | x | x | x |
| 5412 | Early Modern Political Thought | Political Theory | 3 | x | x | x |
| 5413 | 19th Century Political Thought | Political Theory | 3 | x | x | x |
| 5414 | 20th Century Political Thought | Political Theory | 3 | x | x | x |

Curriculum Map: BA World Politics

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|-------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1165 | Intro to Politics | 3 | F | F | | F |
| 1200 | Intro to Comparative Politics | 3 | F | F | | F |
| 1300 | Global Politics | 3 | F | F | | F |

Major Requirements:

Specialization: 4 Courses from Declared Area of Specialization

Breadth: 1 Course from Each of 3 Remaining Areas of Specialization

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--|---|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| Specialization: Foreign Policy & Security | | | | | | |
| 2300(H) | American Foreign Policy | 3 | I | I | | I |
| 3310(H) | Defense Policy and National Security | 3 | I | I | I | I |
| 3596.01 | Politics of Crime and Punishment | 3 | I | I | I | I |
| 4135 | American Constitutional Law | 3 | | A | A | A |
| 4249 | Domestic Politics of International Conflict | 3 | | A | A | A |
| 4310 | Security Policy | 3 | | A | A | A |

| | | | | | | |
|----------|---|---|---|---|---|---|
| 4315 | International Security & Causes of War | 3 | | A | A | A |
| 4318 | Politics of International Terrorism | 3 | | A | A | A |
| 4320 | Strategies for War & Peace | 3 | | A | A | A |
| 4326 | Russian Foreign Policy | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4335 | International Environmental Politics | 3 | | A | A | A |
| 4385(E) | Quantitative Studies of International Conflict | 3 | | A | A | A |
| 4597.01 | International Cooperation & Conflict | 3 | | A | A | A |
| 4940 | Politics of Immigration | 3 | | A | A | A |
| | Specialization: Political Institutions & Processes | | | | | |
| 4110 | The American Presidency | 3 | | A | A | A |
| 4200 | Politics of Modern Democracies | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4214 | Northern European Politics | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4218 | Russian Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4225H | Democracy in Muslim Majority Countries | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4235 | Japanese Politics | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4262 | The New Religious Politics | 3 | | A | A | A |
| 4270 | The Canadian Political System | 3 | | A | A | A |
| 4285 | The Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4331 | The United Nations System | 3 | | A | A | A |
| | Specialization: Political Economy & Development | | | | | |
| 3220 | Politics of the Developing World | 3 | I | I | I | I |
| 3225 | Post-conflict Development | 3 | | A | A | A |
| 3290 | Comparative Public Policy | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |

| | | | | | | |
|---|--|---|---|---|---|---|
| 4216 | East European Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |
| 4241 | Special Topics in Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4245H | Democratic Erosion | 3 | | A | A | A |
| 4250(H) | African Politics | 3 | | A | A | A |
| 4280 | State & Economy | 3 | | A | A | A |
| 4282 | Politics of Inequality | 3 | | A | A | A |
| 4285 | Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4327 | Politics in the Middle East | 3 | | A | A | A |
| 4380(H) | Political Analysis of International Economic Relations | 3 | | A | A | A |
| 4381 | Comparative International Political Economy | 3 | | A | A | A |
| 4940 | The Politics of Immigration | 3 | | A | A | A |
| Specialization: International Theory | | | | | | |
| 3420 | Political Theories of Democracy | 3 | I | I | I | I |
| 3430 | Political Theories of Freedom | 3 | I | I | I | I |
| 3460 | Global Justice | 3 | I | I | I | I |
| 3596.02(H) | Nationalism and Ethnicity | 3 | I | I | I | I |
| 3910 | Identity Politics | 3 | I | I | I | I |
| 3912 | Political Leadership | 3 | I | I | I | I |
| 4300 | Theories of International Relations | 3 | | A | A | A |
| 4305 | International Theory | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4450H | Politics & Ethics | 3 | | A | A | A |
| 4455 | Human Rights | 3 | | A | A | A |

Curriculum Map: BS Political Science

Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

Prerequisite to the Major (1 Course)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|---------------|-------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 1100 | Intro to American Politics | 3 | F | | F | F |
| 1200 | Intro to Comparative Politics | 3 | F | | F | F |
| 1300 | Global Politics | 3 | F | | F | F |
| 1165 | Intro to Politics | 3 | F | | F | F |
| 2150 | Voters & Elections | 3 | I | | I | I |
| 2300 | American Foreign Policy | 3 | I | | I | I |
| 2400 | Intro to Political Theory | 3 | I | | I | I |

Core (4 Courses)

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--|---------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| 3780 | Data Visualization | 3 | | | I | I |
| 4781(H) | Data Analysis in Political Science I | 3 | | | A | A |
| 4782 | Data Analysis in Political Science II | 3 | | | A | A |
| AND one of the following courses: | | | | | | |
| 3549 | Survey Research in Political Science | 3 | | | I | I |
| OR | | | | | | |
| 4192 | Policy Analysis | 3 | | | A | A |

OR

| | | | | | | |
|------|--------------------------------------|---|--|--|---|---|
| 4553 | Game Theory for Political Scientists | 3 | | | A | A |
|------|--------------------------------------|---|--|--|---|---|

Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

| Course Number | Course | Credit Hours | Learning Goals | | | |
|--------------------------|---------------------------------------|--------------|----------------|---|---|---|
| | | | 1 | 2 | 3 | 4 |
| American Politics | | | | | | |
| 2150(H) | Voters & Elections | 3 | | | | |
| 2194.01 | Group Studies | 3 | | | | |
| 3100 | American Politics & Policy Making | 3 | | | | |
| 3115 | Intro to the Policy Process | 3 | | | | |
| 2367(H) | Contemporary Issues American Politics | 3 | | | | |
| 3170 | Political Psychology | 3 | | | | |
| 3310(H) | Foreign Policy and National Security | 3 | | | | |
| 3596.01 | Politics of Crime & Punishment | 3 | | | | |
| 3905 | Political Manipulation | 3 | | | | |
| 3912 | Political Leadership | 3 | | | | |
| 4110 | The American Presidency | 3 | | A | A | A |
| 4115 | Bureaucracy & Public Policy | 3 | | A | A | A |
| 4120 | US Congress | 3 | | A | A | A |
| 4125 | American State Politics | 3 | | A | A | A |
| 4126 | Ohio Politics | 3 | | A | A | A |
| 4127 | Governing Urban America | 3 | | A | A | A |
| 4130 | Law & Politics | 3 | | A | A | A |
| 4132H | Supreme Court Decision Making | 3 | | A | A | A |
| 4135 | American Constitutional Law | 3 | | A | A | A |
| 4136 | Civil Liberties | 3 | | A | A | A |
| 4137 | Politics of Legal Decision Making | 3 | | A | A | A |
| 4138 | Women & the Law | 3 | | A | A | A |
| 4139(E) | Gun Politics | 3 | | A | A | A |
| 4140 | Black Politics | 3 | | A | A | A |
| 4145 | Asian American Politics | 3 | | A | A | A |
| 4150 | American Political Parties | 3 | | A | A | A |
| 4152 | Campaign Politics | 3 | | A | A | A |

| | | | | | | |
|-----------------------------|---|---|---|---|---|---|
| 4160 | Public Opinion | 3 | | A | A | A |
| 4162 | Religion & American Politics | 3 | | A | A | A |
| 4164 | Political Participation & Voting Behavior | 3 | | A | A | A |
| 4165 | Mass Media & American Politics | 3 | | A | A | A |
| 4170 | Gender & Politics | 3 | | A | A | A |
| 4175 | Women, Government & Public Policy | 3 | | A | A | A |
| 4190 | Political Decision Making & Public Policy | 3 | | A | A | A |
| 4191 | Internship | 3 | | A | A | A |
| 4192 | Policy Analysis | 3 | | A | A | A |
| 4193 | Individual Studies | 3 | | A | A | A |
| 4891(H) | Topics | 3 | | A | A | A |
| 4910(H) | Business-Government Relations | 3 | | A | A | A |
| 5124 | Urban Politics | 3 | | A | A | A |
| 5140 | Ethnic Politics in American Cities | 3 | | A | A | A |
| Comparative Politics | | | | | | |
| 2194.02 | Group Studies | 3 | I | | I | I |
| 3220 | Politics of the Developing World | 3 | I | I | I | I |
| 3225 | Post-conflict Development | 3 | | A | A | A |
| 3290 | Comparative Public Policy | 3 | | A | A | A |
| 3596.02 | Nationalism and Ethnicity | 3 | | I | I | I |
| 4200 | Politics of Modern Democracies | 3 | | A | A | A |
| 4210 | Politics of European Integration | 3 | | A | A | A |
| 4212 | Dictatorship to Democracy | 3 | | A | A | A |
| 4214 | Northern European Politics | 3 | | A | A | A |
| 4216 | East European Politics | 3 | | A | A | A |
| 4218 | Russian Politics | 3 | | A | A | A |
| 4219 | European Political Development | 3 | | A | A | A |
| 4225H | Democracy in Muslim Majority Countries | 3 | | A | A | A |
| 4230 | Chinese Political System | 3 | | A | A | A |
| 4231 | China: State & Society | 3 | | A | A | A |
| 4232 | Contemporary Politics of South Asia | 3 | | A | A | A |
| 4235 | Japanese Politics | 3 | | A | A | A |
| 4236 | Southeast Asian Politics | 3 | | A | A | A |
| 4240 | Latin American Politics | 3 | | A | A | A |

| | | | | | | |
|--------------------------------|--|---|---|---|---|---|
| 4241 | Special Topics in Latin American Politics | 3 | | A | A | A |
| 4242 | Incomplete Democracies | 3 | | A | A | A |
| 4245 | Democratic Erosion | 3 | | A | A | A |
| 4249 | Domestic Politics of International Conflict | 3 | | A | A | A |
| 4250 | African Politics | 3 | | A | A | A |
| 4262 | The New Religious Politics | 3 | | A | A | A |
| 4270 | The Canadian Political System | 3 | | A | A | A |
| 4280 | State & Economy | 3 | | A | A | A |
| 4282 | Politics of Inequality | 3 | | A | A | A |
| 4285 | Comparative Politics of the Welfare State | 3 | | A | A | A |
| 4597.02/H/E | Political Problems of the Contemporary World | 3 | | A | A | A |
| 4597.03 | Gender & Democracy in the Contemporary World | 3 | | A | A | A |
| 4892(H) | Topics | 3 | | A | A | A |
| 4940 | Politics of Immigration | 3 | | A | A | A |
| International Relations | | | | | | |
| 2194.03 | Group Studies | 3 | I | | I | I |
| 2300(H) | American Foreign Policy | 3 | I | | I | I |
| 3310(H) | Defense Policy and National Security | 3 | I | I | I | I |
| 3910 | Identity Politics | 3 | I | I | I | I |
| 4300 | Theories of International Relations | 3 | | A | A | A |
| 4305 | International Theory | 3 | | A | A | A |
| 4310 | Security Policy | 3 | | A | A | A |
| 4315 | International Security & Causes of War | 3 | | A | A | A |
| 4318 | Politics of International Terrorism | 3 | | A | A | A |
| 4320 | Strategies for War & Peace | 3 | | A | A | A |
| 4326 | Russian Foreign Policy | 3 | | A | A | A |
| 4327 | Politics in the Middle East | 3 | | A | A | A |
| 4330 | Global Governance | 3 | | A | A | A |
| 4331 | The United Nations System | 3 | | A | A | A |
| 4332 | Politics of Globalization | 3 | | A | A | A |
| 4335 | International Environmental Politics | 3 | | A | A | A |
| 4380(H) | Political Analysis of International Economic Relations | 3 | | A | A | A |
| 4381 | Contemporary International Political Economy | 3 | | A | A | A |
| 4385(E) | Quantitative Studies of International Conflict | 3 | | A | A | A |

| | | | | | | |
|-------------------------|---|---|--|---|---|---|
| 4597.01(H) | International Cooperation & Conflict | 3 | | A | A | A |
| 4893(H) | Topics | 3 | | A | A | A |
| Political Theory | | | | | | |
| 2194.04 | Group Studies | 3 | | | | |
| 2400(H) | Intro Political Theory | 3 | | | | |
| 3420 | Political Theories of Democracy | 3 | | | | |
| 3430 | Political Theories of Freedom | 3 | | | | |
| 3440 | Political Theories of Justice | 3 | | | | |
| 3450 | Ethics and Public Policy | 3 | | | | |
| 3460 | Global Justice | 3 | | | | |
| 4420H | Debating Democracy | 3 | | A | A | A |
| 4450 | Politics & Ethics | 3 | | A | A | A |
| 4455 | Human Rights | 3 | | A | A | A |
| 4460 | American Political Ideas | 3 | | A | A | A |
| 4465 | Feminist Political Theory | 3 | | A | A | A |
| 4894 | Topics | 3 | | A | A | A |
| 5411 | Justice, Sin & Virtue: Ancient and Medieval Pol Thought | 3 | | A | A | A |
| 5412 | Life, Liberty & Property: Early Modern Pol Thought | 3 | | A | A | A |
| 5413 | Democracy, Equality & Revolution: Modern Pol Thought | 3 | | A | A | A |
| 5414 | Liberalism, Totalitarianism & Empire: Contemp Pol Thought | 3 | | A | A | A |